SELECTMEN'S MEETING Monday, April 4, 2016 Selectmen Meeting Room 6:00 PM

AGENDA

PUBLIC COMMENTS

Public comments are allowed for up to 10 minutes at the beginning of each meeting. Each speaker is limited to 3 minutes for comment. Members of the Board will neither comment nor respond, other than to ask questions of clarification. Speakers are encouraged to notify the Selectmen's Office at 781-698-4580 if they wish to speak during public comment to assist the Chairman in managing meeting times.

SELECTMAN CONCERNS AND LIAISON REPORTS

TOWN MANAGER REPORT

ITEMS FOR INDIVIDUAL CONSIDERATION

| 1. | Article Presentations/Discussion/Positions (10 min.) | 6:00 PM |
|-----|---|---------|
| | Article 14 - Appropriate for School Zone Traffic Calming Presentation Article 2 - Tourism Committee Report | |
| | 3. Discussion of Articles before Town Meeting as needed | |
| 2. | Review Draft of Brookhaven Memorandum of Agreement for Article 45 (20 min.) | 6:10 PM |
| 3. | Selectmen Committee - Resignation/Appointment - Board of Appeals (5 min.) | 6:30 PM |
| 4. | Approve and Sign Royal Ranger Congratulation Letter for Oneniotekowa Jude Maracle (5 min.) | 6:35 PM |
| 5. | Approve and Sign Eagle Congratulation Letter for Michael Frank (5 min.) | 6:40 PM |
| CO | NSENT AGENDA | |
| 1. | Approve Request for Water and Sewer Deferral | 6:45 PM |
| EXI | ECUTIVE SESSION | |
| 1. | Exemption 6: Purchase of Land-20 Pelham Road (15 min.) | 6:50 PM |
| AD | JOURN | |
| 1. | Approximate Adjourn Time | 7:05 PM |

The next meeting of the Board of Selectmen is scheduled for Wednesday, April 6, 2016, at 6:00 p.m. in the Selectmen Meeting Room, Town Office Building, 1625 Massachusetts Avenue.

Hearing Assistance Devices Available on Request All agenda time and the order of items are approximate and subject to change.



LEXINGTON BOARD OF SELECTMEN MEETING

AGENDA ITEM TITLE:

Article Positions Table

Article Presentations/Discussion/Positions (10 min.)

| PRE | SENTER: | | | <u>ITEM</u> <u>NUMBER</u> : |
|-------------|---------------------------|----------------------------|-------------------------------------|--------------------------------|
| Joe P | ato | | | I.1 |
| <u>SUM</u> | MARY: | | | |
| Ms. C | Crocker will be at ye | our meeting to present A | Article 14. | |
| Ms. M | AcKenna will be at | your meeting to present | t Tourism's Article 2 Presentation. | |
| Attacl | hed is a revised Art | ticle Position table for y | ou to continue taking positions. | |
| | | | | |
| | | | | |
| SUGO | GESTED MOTIC | ON: | | |
| | | | | |
| | | | | |
| | | | | |
| <u>FOLI</u> | LOW-UP: | | | |
| | | | | |
| | | | | |
| <u>DATI</u> | E AND APPROX | IMATE TIME ON A | GENDA: | |
| 4/4/20 | 016 | 6:00 PM | | |
| 4 (20) | A CAN FENIER | | | |
| | ACHMENTS: Description | | Type | |
| | Article 14 Presentation | | Type Cover Memo | |
| <u> </u> | Safe Routes to School Bri | iefing Sheet | Backup Material | |

Backup Material

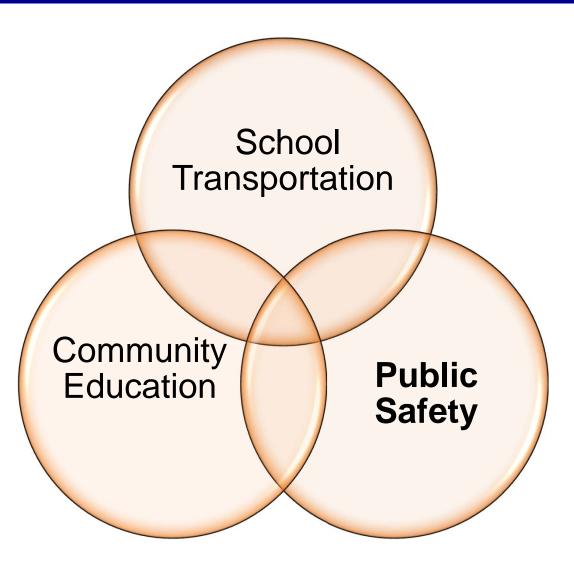
ARTICLE 14 SCHOOL ZONE TRAFFIC CALMING

Safe Routes To School March 2016

Safe Routes To School

- Focusing on safety, exercise, and fostering a sense of community, Safe Routes has been effective in *increasing* the number of students who walk, bike, or bus and in decreasing vehicle idling and volumes at our schools.
- PTA's provide boots-on-the ground manpower and the program is overseen by the Sidewalk Committee and now works with Transportation Safety Group.
- All MA Safe Routes programs are parented thru MassDot. Lexington's program is endorsed by the Selectmen, School Committee, Superintendent and Police.

Traffic Safety on School Property



Public Safety

Education

Enforcement

Engineering

Public Safety

Ad hoc School Transportation and Safety Study Committee

Charge #4: Propose approaches to address traffic and pedestrian safety concerns in and around our schools.

- ✓ Safe Routes To School and DPW-sponsored 2013 School Zone Evaluation grant (\$6800)
- ✓Work with BoS and LPD to codify school and municipal signage

Work In Progress

✓ School zone improvements (Summer 2014)

School Zones

School zones should be marked with special traffic calming devices reminding drivers to treat the area with special care and attention due to the concentration of children (MassDOT).



huen Police Dept. @MethuenPolice · 4 Sep 2014

//PH speed limit in school zones when signs are flant

make a company of the co

9 4 ····

- Add school visibility
- Heightens driver awareness
- Solar powered or electric
- Federally approved
- Programmable timer
- Flashing only during arrival and dismissal

Peer Community v Lexington Signage







Article 14 – Indefinitely Postponed

That the request be referred to the Transportation Safety Group to consider evaluating the purchase and installation of flashing school zone traffic calming mechanisms.



Reduced School Area Speed Limits

INTRODUCTION

Higher vehicle speeds are strongly associated with a greater likelihood of both a pedestrian crash and serious pedestrian injury. A 1999 National Highway Traffic Safety Administration study found that 5 percent of pedestrians are fatally injured when struck by a vehicle traveling at 20 mph or less. This compares with fatality rates of 40, 80, and nearly 100 percent when the pedestrian is struck at 30, 40, and 50 mph or more, respectively.¹

Simply setting a reduced speed limit in a school zone is not likely to produce the entire desired speed reduction on its own. Tools used to assist in reducing vehicle speeds in school zones include police enforcement (for example, conventional, automated speed cameras, double fines), public awareness campaigns, and engineering countermeasures. Traffic engineering tools include school speed limit zones and traffic calming (such as curb extensions or raised crosswalks). See ITE Briefing Sheet—*The Use of Traffic Calming Near Schools* for more information. Applying a combination of measures in conjunction with a reduced speed limit is more likely to slow traffic.

SCHOOL SPEED ZONES

Many parents and school and community groups request that the school speed limit be reduced by the greatest possible extent, with the expectation that motorists will obey the posted speed limit. While speeds are lower in a school speed limit zone as compared to when the posted regulatory speed is in effect, the average operating speed does not always reach the posted school speed limit even when combined with flashing lights. Research shows that the measured 85th percentile speed is about 5 to 7 mph higher than the posted school speed limit (see Figure 1). Therefore, while a school speed limit zone does have lower speeds, drivers still exceed the posted school speed limit.

Principal questions with reduced school speed limits include:

- Should speed limits be reduced for the school?
- What limit should be selected for the reduced school speed limit?
- Where should the reduced school speed limit zone begin and end?
- When should the reduced school speed limit be in effect?

The answers to these questions vary widely between states and individual jurisdictions. In many cases, some of these issues are settled by state statute or local ordinance. In the absence of state or local requirements, a jurisdiction should establish uniform procedures for considering the need for and the implementation of school speed limit zones.

Should Speed Limits Be Reduced for the School?

The evaluation process needs to measure existing speeds on the street in question during school hours and determine whether speeds are higher than desired. The evaluation process should consider whether other actions might bring about the desired results more effectively.

A school speed limit zone typically is considered when children are crossing a roadway going to and from school. The zone may be considered on any street along the school frontage.

In some regions, school speed limit zones are generally not used when signalized or stop-controlled intersections are present at the school crossings, because their traffic control creates gaps that children can use to cross a roadway. A school speed limit zone may be installed or retained at a roundabout, at a signalized or stop-controlled intersection (for example, as a mitigation measure for concerns related to sight distance), or in other situations as determined by an engineering study.



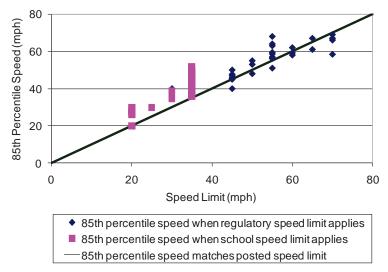


Figure 1. Measured 85th percentile speeds for school sites in Texas when reduced school speed limits are and are not active. 2

Young

students need slower speeds in school zones because children do not have the same abilities as adults in:

- Seeing and evaluating traffic conditions because of their height;
- Processing information because of their limited peripheral vision and visual acuity;
- Perceiving correctly the direction and sound of traffic; and
- Understanding the use of traffic control devices and crosswalks.

What Speed Limit Should Be Selected for the School Zone?

The value used for the reduced school speed limit varies and is influenced by state and local laws. In some states, the value is the same for all reduced-speed school zones. In other locations, the value must fall within a range depending on the established speed limit or is entirely determined on a case-by-case basis. See Table 1 for examples of school speed limit zone values.

Table 1. A Sample of School Speed Limit Zone Values

| State | Speed Limit in School Zone | | | | | | | | |
|----------------------------|-----------------------------------|--|--|--|--|--|--|--|--|
| Arizona ³ | 15 mph | | | | | | | | |
| Delaware ⁴ | 20 mph | | | | | | | | |
| lowa⁵ | No fixed value. Locations ar | e evaluated on a case-by-case basis, usually 10 mph below posted speed limit. | | | | | | | |
| Massachusetts ⁶ | 20 mph |) mph | | | | | | | |
| Minnesota ⁷ | No more than 30 mph below | o more than 30 mph below the established speed limit and no lower than 15 mph. | | | | | | | |
| Montana ⁸ | No fixed value. Locations ar | fixed value. Locations are evaluated on a case-by-case basis. | | | | | | | |
| New | 10 mph under the posted sp | peed limit. | | | | | | | |
| Hampshire ⁹ | | | | | | | | | |
| New Jersey ¹⁰ | 25 mph | | | | | | | | |
| Ohio ¹¹ | 20 mph | | | | | | | | |
| Oregon ¹² | 20 mph | | | | | | | | |
| Pennsylvania ¹³ | 15 mph | | | | | | | | |
| South Dakota ¹⁴ | 15 mph | | | | | | | | |
| Texas ¹⁵ | 85 th Percentile Speed | Suggested School Speed Limit | | | | | | | |
| | Below 55 mph | Not more than 15 mph below 85th percentile speed or posted speed. Not to | | | | | | | |
| | | exceed a 35 mph school speed limit. | | | | | | | |
| | 55 mph | 5 mph 20 mph below the 85th percentile speed or posted speed. | | | | | | | |
| | Greater than 55 mph | reater than 55 mph Use buffer zone to transition to a 35 mph speed limit. | | | | | | | |
| Washington ¹⁶ | 20 mph | | | | | | | | |



Speed studies provide a sound basis for selecting the proper speed limits for school zones. While it is not common practice to set speed limits significantly lower than the 85th percentile speed for regulatory speed zones, exceptions to this practice are often found in school zones.

Factual studies, reason, and sound engineering judgment, rather than emotion, should govern the final decision on the maximum deviation from the 85th percentile speed that will provide a reasonable and prudent school speed limit.

Where Should the School Speed Limit Zone Begin and End?

In some states, the start and end of the school speed zone are established by state law. The *Manual on Uniform Traffic Control Devices* (MUTCD) states that the beginning point of a reduced school speed limit zone should be at least 200 ft. in advance of the school grounds, a school crossing, or other school-related activities. This 200-ft. distance should be increased, however, if the reduced school speed limit is 30 mph or higher. Researchers suggest the beginning of the school speed limit zone be based upon the school speed limit as follows:²

Table 2. Suggested beginning of school speed limit zone

| School Speed Limit (mph) | Distance to Crosswalk or First Driveway (ft.) |
|--------------------------|---|
| 20 | 200 |
| 25 | 200 |
| 30 | 300 |
| 35 | 400 |

The location of the beginning and end of a school speed limit zone should be based on engineering judgment rather than the exact location of the school property line or fence. The school speed limit zone should be centered at the location(s) where children cross the roadway. The beginning and ending points should be selected with appropriate consideration for the location of other traffic control devices and/or features that could affect the effective implementation of the school speed limit zone.

School speed limit zones in urban areas, where speeds are 30 mph or less, may have school zones as short as 400 ft. School speed limit zones in rural areas, where regulatory posted speeds are typically 55 mph or more, will have longer school zones. The suggested length of school zones in rural areas is 1,000 ft.

Research has shown that speeds are approximately 1 mph higher for every 500 ft. driven within a school zone; therefore, longer school zones are associated with greater speed variability within the zone.²

When Should a Reduced School Speed Limit Be in Effect?

Generally, the reduced school speed limit zones should be in effect only during specified intervals such as at the start and end of a school day. While the transportation agency responsible for the roadway operations and maintenance installs the signs, the times are generally set through consulting with the local school district. Close cooperation is needed between school officials and those who operate the roadway.



Figure 2. Example of school speed limit sign. Source: Aliyah N. Horton

In some locations, the intervals of operation of the flashing beacons (if used) on the school speed limit sign assemblies may be extended or revised for school events, as agreed upon by the school district and the entity responsible for operating the flashing beacons. In this case, the flashing beacons should be in operation only when there is an increase in vehicular activity and/or pedestrian or bicycle traffic in and around the roadway associated with the school event.

Research has also shown that operating speeds in an active school speed limit zone are at their lowest close to the start time or end time of the school day. Approximately 20 minutes past these times, the speed increases 1 mph. Automated flashers (example shown in Figure 2) used with reduced school speed limit assemblies must be coordinated with school officials for half-day sessions and early release to ensure that the reduced speed is in effect during school crossing times. Local traffic officials need to coordinate with school officials each year to ensure that the traffic control plans fit the school arrival and dismissal schedule.



REFERENCES

1. National Highway Traffic Safety Administration. *Literature Review on Vehicle Travel Speeds and Pedestrian Injuries*. Washington, DC, USA: NHTSA, 1999.

http://www.nhtsa.gov/people/injury/research/pub/hs809012.html

- 2. Fitzpatrick, K., M.A. Brewer, K.O. Obeng-Boampong, E. Park., and N.D. Trout. *Speeds in School Zones*. Report No. 0-5470-1. College Station, TX, USA: Texas A&M Transportation Institute, 2009.
- 3. Arizona Department of Transportation. *Traffic Safety for School Areas Guidelines*. June 2003. Accessed December 21, 2012. http://www.azdot.gov/highways/traffic/standards/school safety/schoolsafety.pdf
- 4. Delaware Department of Transportation (DelDOT). *Delaware Manual on Uniform Traffic Control Devices*, Chapter 7. DelDOT, 2011. Accessed November 16, 2012.

http://regulations.delaware.gov/register/july2011/final/mutcd/Part7.pdf

- 5. State of Iowa. Iowa Code 321.290. Accessed November 20, 2012. http://coolice.legis.iowa.gov/Cool-ICE/default.asp?category=billinfo&service=IowaCode&ga=83&input=321.290
- 6. Massachusetts Department of Transportation (MassDOT). Speed Limit Regulations. MassDOT. Accessed November 16, 2012. http://www.mhd.state.ma.us/default.asp?pgid=content/traffic/speedReg&sid=about
- 7. Minnesota Department of Transportation (MNDOT). *School Zone Speed Limits*. MNDOT. Accessed November 30, 2011. http://www.dot.state.mn.us/speed/schoolspeedlimits.pdf
- 8. State of Montana. *Montana Code Annotated 2011*. Accessed November 20, 2012. http://data.opi.mt.gov/bills/mca/61/8/61-8-310.htm
- 9. New Hampshire Department of Safety (NHDOS). *Traffic Safety Reminder: Back to School Safely*. NHDOS, 2009. Accessed November 16, 2012. http://www.nh.gov/safety/divisions/nhsp/tsr/tsr08252009.html
- 10. State of New Jersey. *Frequently Asked Questions: Driving*. State of New Jersey. Accessed November 16, 2012. http://www.nj.gov/faqs/drive/index.html
- 11. Ohio Department of Transportation (ODOT). *Speed Limits Assured Clear Distance*. ODOT, 2009. Accessed November 16, 2012. http://codes.ohio.gov/orc/4511.21
- 12. Oregon Department of Transportation (ODOT). Save Lives...Slow Down in School Zones. ODOT. Accessed November 16, 2012. http://www.oregon.gov/ODOT/TS/docs/Youth Safety/Save%20Lives%20Slow%20Down%20in%20School%20Zones.pdf
- 13. Pennsylvania Code. School Zone Speed Limits. Accessed November 16, 2012. http://www.pacode.com/secure/data/067/chapter212/s212.501.html
- 14. South Dakota Legislature. South Dakota Codified Laws: 32-25-14. South Dakota Legislature. Accessed November 16, 2012. http://legis.state.sd.us/statutes/DisplayStatute.aspx?Statute=32-25-14&Type=Statute
- 15. Texas Department of Transportation (TxDOT). *Procedures for Establishing Speed Zones*. TxDOT, 2011. Accessed November 30, 2011. http://onlinemanuals.txdot.gov/txdotmanuals/szn/manual notice.htm
- 16. Washington State Legislature. *Maximum Speed Limit When Passing School or Playground Crosswalks Penalty, Disposition of Proceeds.* Washington State Legislature. Accessed November 16, 2012. http://apps.leg.wa.gov/rcw/default.aspx?cite=46.61.440



ARTICLE POSITIONS 2016 SPECIAL AND ANNUAL TOWN MEETING

| ARTICLE | SPECIAL TOWN MEETING 2016-3 | PRESENTATION | JP | PK | NC | MC | SB | AC | CEC | SC |
|-----------|--|--------------|-----|-----|-----|-----|-----|----|-----|----|
| Article 2 | Appropriate for Middle Schools – Additions and Remodeling | | Yes | Yes | Yes | Yes | Yes | | | |
| Article 3 | PEG Access and Cable Related Fund Acceptance | IP | Yes | Yes | Yes | Yes | Yes | | | |
| ARTICLE | ANNUAL TOWN MEETING - FINANCIAL ARTICLES | PRESENTATION | JP | PK | NC | MC | SB | AC | CEC | SC |
| Article 4 | Appropriate FY2017 Operating Budget | | Yes | Yes | Yes | Yes | Yes | | | |
| Article 5 | Appropriate FY2016 Enterprise Funds Budgets | | Yes | Yes | Yes | Yes | Yes | | | |
| Article 6 | Appropriate for Senior Service Program | | Yes | Yes | Yes | Yes | Yes | | | |
| Article 7 | Establish and Continue Departmental Revolving Funds and Special Revenue Fund | | Yes | Yes | Yes | Yes | Yes | | | |

| ARTICLE | FINANCIAL ARTICLES | PRESENTATION | JP | PK | NC | MC | SB | AC | CEC | SC |
|-----------|---|-----------------|------|------|------------|------------|------|----|-----|----|
| Article 8 | Appropriate the FY2017 Community | 3/2 | | | | | | | | |
| | Preservation Committee Operating | | | | | | | | | |
| | Budget and CPA Projects: | | | | | | | | | |
| | a) Munroe Tavern Archaeological Dig | IP | Yes | Yes | Yes | Yes | Yes | | | |
| | b) Munroe Center for the Arts Window | | Yes | Yes | Yes | Yes | Yes | | | |
| | Study | | | | | | | | | |
| | c) Lexington Arts & Crafts Society | | Wait | No | Yes | Wait | Wait | | | |
| | Parsons Gallery Lighting Renovation | | | | | | | | | |
| | d) Visitor Center Renovation | IP | Yes | Yes | Yes | Yes | Yes | | | |
| | e) Keeler Farm Community Housing | | Yes | Yes | Yes | Yes | Yes | | | |
| | Acquisition | | | | | | | | | |
| | f) Greeley Village Rear Door and Porch | | Yes | Yes | Yes | Yes | Yes | | | |
| | Preservation | | | | | | | | | |
| | g) Wright Farm Barn Needs Assessment | | Yes | Yes | Yes | Yes | Yes | | | |
| | and Feasibility Study | | | | | | | | | |
| | h) Antony Park Construction Funds | 3/30 | No | Yes | Yes | Yes | Yes | | | |
| | i) Minuteman Bikeway Wayfinding | | Yes | Yes | Yes | Yes | Yes | | | |
| | Signs Implementation | | | | | | | | | |
| | j) Town Pool Renovation Design and | | Yes | Yes | Yes | Yes | Yes | | | |
| | Engineering Costs | | | | | | | | | |
| | k) Park Improvements – Hard Court | | Yes | Yes | Yes | Yes | Yes | | | |
| | Resurfacing | | • • | ** | • • | • • | ** | | | |
| | Granite Forest Pocket Park | | Yes | Yes | Yes | Yes | Yes | | | |
| | Construction at Lincoln Park | | * 7 | * 7 | 3 7 | T 7 | ** | | | |
| | m) Park Improvements – Athletic Fields | | Yes | Yes | Yes | Yes | Yes | | | |
| | n) Park and Playground Improvements | 2/2011 | Yes | Yes | Yes | Yes | Yes | | | |
| | o) Grain Mill Alley Design | 3/30 bring back | Yes | Yes | Yes | Yes | Yes | | | |
| | Implementation | portion forward | | * 7 | 3 7 | T 7 | ** | | | |
| | p) CPA Debt Service | | yes | Yes | Yes | Yes | Yes | | | |
| | q) Administrative Budget | | yes | Yes | Yes | Yes | Yes | | | |
| Article 9 | Appropriate for Recreation Capital Projects | | Yes | Yes | Yes | Yes | Yes | | | |
| Article 9 | Appropriate for Recreation Capital Projects | | 1 es | i es | res | res | res | | | |

| ARTICLE | FINANCIAL ARTICLES | PRESENTATION | JP | PK | NC | MC | SB | AC | CEC | SC |
|------------|--|--------------|------|-----|-----|-----|-----|----|-----|----|
| Article 10 | Appropriate for Municipal Capital Projects | | | | | | | | | |
| | and Equipment | | | | | | | | | |
| | a) Center Streetscape Improvements and | IP | Yes | Yes | Yes | Yes | Yes | | | |
| | Easements | | | | | | | | | |
| | b) DPW Equipment | | Yes | Yes | Yes | Yes | Yes | | | |
| | c) Street Improvements and Easements | | Yes | Yes | Yes | Yes | Yes | | | |
| | d) Storm Drainage Improvements and | | Yes | Yes | Yes | Yes | Yes | | | |
| | NPDES Compliance | | | | | | | | | |
| | e) Hydrant Replacement Program | | Yes | Yes | Yes | Yes | Yes | | | |
| | f) Comprehensive Watershed Storm | | Yes | Yes | Yes | Yes | Yes | | | |
| | Water Management Implementation | | | | | | | | | |
| | g) Massachusetts Avenue – Three | | Recu | No | Yes | Yes | Yes | | | |
| | Intersections Improvements and | | se | | | | | | | |
| | Easements | | | | | | | | | |
| | h) Sidewalk Improvements, Additions, | | Yes | Yes | Yes | Yes | Yes | | | |
| | Designs and Easements | | | | | | | | | |
| | i) Town-wide Culvert Replacement | | Yes | Yes | Yes | Yes | Yes | | | |
| | j) Town-wide Signalization | | Yes | Yes | Yes | Yes | Yes | | | |
| | Improvements | | | | | | | | | |
| | k) Cary Memorial Library Walkway | | Yes | Yes | Yes | Yes | Yes | | | |
| | Replacement | | | | | | | | | |
| | Pleasant Street Sidewalk and | | Yes | Yes | Yes | Yes | Yes | | | |
| | Easements | | | | | | | | | |
| | m) Replace Town-wide Phone Systems – | | Yes | Yes | Yes | Yes | Yes | | | |
| | Phase V | | | | | | | | | |
| | n) Head End Equipment Replacement/ | | Yes | Yes | Yes | Yes | Yes | | | |
| | Packet Shaper – Phase V | | | | | | | | | |
| | o) Election System Upgrade | | Yes | Yes | Yes | Yes | Yes | | | |
| | p) Parking Meter Replacement – Phase 2 | | Yes | Yes | Yes | Yes | Yes | | | |
| | q) Transportation Mitigation | | Yes | Yes | Yes | Yes | Yes | | | |
| | r) Ladder Truck Replacement | | Yes | Yes | Yes | Yes | Yes | | | |
| | s) Public Safety Radio Stabilization | | Yes | Yes | Yes | Yes | Yes | | | |
| Article 11 | Appropriate for Water System | IP | Yes | Yes | Yes | Yes | Yes | | | _ |
| | Improvements | | | | | | | | | |
| Article 12 | Appropriate for Wastewater System | | Yes | Yes | Yes | Yes | Yes | | | |
| | Improvements | | | | | | | | | |

| ARTICLE | FIANNCIAL ARTICLES | PRESENTATION | JP | PK | NC | MC | SB | AC | CEC | SC |
|------------|---|----------------|-----|----------|-----|-----|-------|----|-----|----|
| Article 13 | Appropriate for School Capital Projects | | Yes | Yes | Yes | Yes | Yes | | | |
| | and Equipment | | | | | | | | | |
| Article 14 | Appropriate for School Zone Traffic | IP | Yes | Yes | Yes | Yes | Yes | | | |
| | Calming (Citizen Article) | | | | | | | | | |
| Article 15 | Appropriate for Public Facilities Capital | | | | | | | | | |
| | Projects: | | | | | | | | | |
| | a) Town-wide Roofing Program | | Yes | Yes | Yes | Yes | Yes | | | |
| | b) School Building Envelopes and | | Yes | Yes | Yes | Yes | Yes | | | |
| | Systems Program | | | | | | | | | |
| | c) LHS Heating Systems Upgrade | | Yes | Yes | Yes | Yes | Yes | | | |
| | d) Municipal Building Envelopes and | | Yes | Yes | Yes | Yes | Yes | | | |
| | Systems | | | | | | | | | |
| | e) Building Flooring Program | | Yes | Yes | Yes | Yes | Yes | | | |
| | f) Public Facilities Bid Document | | Yes | Yes | Yes | Yes | Yes | | | |
| | g) Diamond Middle School Renovations | | Yes | Yes | Yes | Yes | Yes | | | |
| | - Construction | | | | | | | | | |
| | h) Clarke Middle School Renovations – | | Yes | Yes | Yes | Yes | Yes | | | |
| | Construction | | | | | | | | | |
| | i) School Traffic Safety Improvements | | Yes | Yes | Yes | Yes | Yes | | | |
| | j) Security Camera Upgrade to Digital | | Yes | Yes | Yes | Yes | Yes | | | |
| | from Analog | | | | | | | | | |
| | k) Munroe School Roof | | Yes | Yes | Yes | Yes | Yes | | | |
| | 1) LHS Security Evaluation and Upgrade | | Yes | Yes | Yes | Yes | Yes | | | |
| | m) LHS Guidance Space Mining – | | Yes | Yes | Yes | Yes | Yes | | | |
| | Design | | | | | | | | | |
| | n) LHS Nurse Office and Treatment | | Yes | Yes | Yes | Yes | Yes | | | |
| | Space – Design | | | | | | | | | |
| | o) LHS Fitness Center/Athletic Training | | Yes | Yes | Yes | Yes | Yes | | | |
| | Floor | | • • | | | ** | ** | | | |
| | p) Fire Headquarters Exercise Room | 2.2 | Yes | Yes | Yes | Yes | Yes | | 1 | |
| Article 16 | Appropriate for Advice and Analysis – | 3/2 – wait for | Yes | Yes | Yes | Yes | Yes | | | |
| | Getting to Net Zero | motion | | ļ | | | | | | |
| Article 17 | Victory Garden Way Acceptance | | Yes | Yes | Yes | Yes | Yes | | | |
| Article 18 | Appropriate to Post Employment | | Yes | Yes | Yes | Yes | Recus | | | |
| | Insurance Liability Fund | | | <u> </u> | | | e | | | |
| Article 19 | Appropriate Bonds and Notes Premiums | IP | Yes | Yes | Yes | Yes | Yes | | | |
| Article 20 | Rescind Prior Borrowing Authorizations | | Yes | Yes | Yes | Yes | Yes | | | |

| ARTICLE | FINANCIAL ARTICLES | PRESENTATION | JP | PK | NC | MC | SB | AC | CEC | SC |
|------------|--|---------------------|------|------------|------|------------|------|----|-----|----|
| Article 21 | Establish and Appropriate To and From | | Yes | Yes | Yes | Yes | Yes | | | |
| 4 : 1 22 | Specified Stabilization Funds | TD | ** | T 7 | *** | T 7 | *** | | | |
| Article 22 | Appropriate to Stabilization Fund | IP | Yes | Yes | Yes | Yes | Yes | 1 | | |
| Article 23 | Appropriate from Debt Service | | Yes | Yes | Yes | Yes | Yes | | | |
| | Stabilization Fund | | | | | | | | | |
| Article 24 | Appropriate for Prior Years' Unpaid Bills | Unknown | | | | | | | | |
| Article 25 | Amend FY2016 Operating, Enterprise and | TBD | | | | | | | | |
| | CPA Budgets | | | | | | | | | |
| Article 26 | Appropriate for Authorized Capital | TBD | | | | | | | | |
| | Improvements | | | | | | | | | |
| ARTICLE | GENERAL ARTICLES | PRESENTATION | JP | PK | NC | MC | SB | AC | CEC | SC |
| Article 27 | Establish Qualifications for Tax Deferrals | 3/14 | Yes | Yes | Yes | Yes | Yes | | | |
| Article 28 | Accept Chapter 59, Section 2D of the | 3/14-IP | Yes | Yes | Yes | Yes | Yes | | | |
| | MGL (Citizen Article) | | | | | | | | | |
| Article 29 | Amend General Bylaws – Neighborhood | 3/7 | Yes | Yes | Yes | Yes | Yes | | | |
| | Conservation Districts | | | | | | | | | |
| Article 30 | Amend General Bylaws – Demolition of | 3/21 | Yes | Yes | Yes | Yes | Yes | | | |
| | Buildings | | | | | | | | | |
| Article 31 | Amend General Bylaws – Contracts and | TBD | Yes | Yes | Yes | Yes | Yes | | | |
| | Deeds | | | | | | | | | |
| Article 32 | Amend General Bylaws – Trees | IP | | | | | | | | |
| Article 33 | Amend General Bylaws – Trees | IP | | | | | | | | |
| Article 34 | Amend General Bylaws – Guns | New resolution | Yes | No | Wait | Yes | No | | | |
| Article 35 | Lexpress Resolution | 3/7 Resolution | Wait | Wait | Wait | Wait | Wait | | | |
| ARTICLE | ZONING/LAND USE ARTICLES | PRESENTATION | JP | PK | NC | MC | SB | AC | CEC | SC |
| Article 36 | Amend Zoning Bylaw – National Flood | 3/7 | Yes | Yes | Yes | Yes | Yes | | | |
| | Insurance District | | | | | | | | | |
| Article 37 | Amend Zoning By-Law – Technical | 3/7 | Yes | Yes | Yes | Yes | Yes | | | |
| | Corrections | | | | | | | | | |
| Article 38 | Amend Zoning Map – Government-Civic | 3/7 | Yes | Yes | Yes | Yes | Yes | | | |
| | District(s) | | | | | | | | | |
| Article 39 | Amend Zoning By-Law – Maximum | 3/14 | Yes | Yes | Yes | Yes | Yes | | | |
| | Height of Structures | | | | | | | | | |
| Article 40 | Amend Zoning By-Law – Accessory | 3/14 | Yes | Wait | Yes | Yes | Yes | | | |
| | Apartments | | | | | | | | | |

| ARTICLE | ZONING/LAND USE ARTICLES | PRESENTATION | JP | PK | NC | MC | SB | AC | CEC | SC |
|------------|------------------------------------|--------------|------|------|------|------|------|----|-----|----|
| Article 41 | Amend Zoning By-Law – Floor Area | 3/7 | Yes | No | Wait | Wait | Wait | | | |
| | Ratio (FAR) | | | | | | | | | |
| Article 42 | Amend Zoning By-Law – Two-Family | 3/14 | Wait | No | No | Yes | No | | | |
| | Homes | | | | | | | | | |
| Article 43 | Amend Zoning By-Law – Banking and | 3/14 | Wait | Wait | Wait | Wait | wait | | | |
| | Real Estate Service Uses in the CB | | | | | | | | | |
| | District | | | | | | | | | |
| Article 44 | Amend Zoning By-Law – Planned | 3/7 | Yes | Yes | Yes | Yes | Yes | | | |
| | Development Districts | | | | | | | | | |
| Article 45 | Amend Zoning By-Law - Brookhaven | | | | Abst | | | | | |
| | | | | | ain | | | | | |

LEXINGTON BOARD OF SELECTMEN MEETING

AGENDA ITEM TITLE:

Review Draft of Brookhaven Memorandum of Agreement for Article 45 (20 min.)

PRESENTER:

ITEM

NUMBER:

Carl F. Valente, Carol Kowalski, Michelle Ciccolo and Suzie Barry

I.2

SUMMARY:

Review and receive Selectmen's input on the key provisions of Memorandum of Agreement related to the proposed Brookhaven rezoning, including:

- 1. Tax status to be determined by the Board of Assessors
- 2. Contribution for affordable housing. Options to be discussed include:
- Cash contribution equal to the development cost for 7 affordable units, discounted to present value over 20 years;
- Cash contribution, paid in equal installments over a 10 year period;
- Brookhaven to provide 7 of its new units on a straight rental basis, in a manner acceptable to DHCD to be included in the Subsidized Housing Inventory;
- Combination of land and cash to allow Town to construct affordable units on Brookhaven property; or
- Contribution of land to allow Town to construct affordable units on Brookhaven property.

SUGGESTED MOTION:

FOLLOW-UP:

Negotiating team will continue its work on this Agreement

DATE AND APPROXIMATE TIME ON AGENDA:

4/4/2016 6:10 PM

LEXINGTON BOARD OF SELECTMEN MEETING

| AGENDA | ITEM | TITL | E: |
|---------------|------|------|----|
|---------------|------|------|----|

| Selectmen | Committee | - Resigna | ation/An | oointment - | Board | of Appeals | (5 | min. |
|-----------|------------|-----------|----------|-------------|-------|------------|----|---------|
| | COHIMINUCC | 100015110 | | Ollicition | Dout | or repoduo | 10 | 1111110 |

| PRESENTER: | | <u>ITEM</u> <u>NUMBER:</u> |
|--|---|-------------------------------|
| Joe Pato | | I.3 |
| SUMMARY: | | |
| The Board of Appeals has term of Leo McSweeney u | s requested that Ralph Clifford be appointed to the committee to fill the until September 30, 2016. | e unexpired |
| | | |
| | | |
| SUGGESTED MOTIO | <u>N:</u> | |
| Motion to appoint Ralph (McSweeney until Septemb | Clifford to the Board of Appeals as a full member to fill the unexpired per 30, 2016. | term of Leo |
| | | |
| FOLLOW-UP: | | |
| Selectmen's Office | | |
| DATE AND APPROXIN | MATE TIME ON AGENDA: | |
| 4/4/2016 | 6:30 PM | |
| ATTACHMENTS: | | |
| Description | Type | |

LEXINGTON BOARD OF SELECTMEN MEETING

AGENDA ITEM TITLE:

| Appro | ve and | Sign I | Royal F | Ranger | Congrati | ılation | Letter fo | r On | enioteko | owa Ju | ide ! | Marac | ele (5 |
|-------|--------|--------|---------|--------|----------|---------|-----------|------|----------|--------|-------|-------|--------|
| min.) | | | | | | | | | | | | | |

| PRESENTER: | | <u>ITEM</u> <u>NUMBER:</u> |
|--|------------------------|---|
| Joe Pato | | I.4 |
| | | |
| SUMMARY: | | |
| You are being asked | to sign a letter of co | ommendation for Royal Ranger Trevor Oneniotekowa Jude Maracle. |
| | | |
| | | |
| | | |
| | | |
| SUGGESTED MO | TION: | |
| Motion to send a lett Medal of Achievemen | | a congratulating Oneniotekowa Jude Maracle on attaining the Gold Rangers. |
| FOLLOW-UP: | | |
| Selectmen's Office | | |
| | | |
| DATE AND APPRO | OXIMATE TIME | ON AGENDA: |
| 4/4/2016 | 6:35 PM | |
| ATTACHMENTS | : | |
| Description | | Type |
| Royal Ranger Letter | | Backup Material |

February 29, 2016

Oneniotekowa Jude Maracle Royal Ranger Outpost 42 451 Lowell Street Lexington, MA 02420

Dear Oneniotekowa,

Congratulations on attaining the Gold Medal of Achievement, the highest rank in Royal Rangers.

Earning the Gold Medal of Achievement is so much more than just another rank. It is a recognition of the leadership skills you learned, the life skills awards you earned and the many community service hours you worked as well as a testament to your commitment and dedication.

We know that your family and fellow Rangers are proud of you and will look to you to be a leader as you continue your journey.

Again, congratulations and good luck in all your future endeavors.

Sincerely,

Joseph N. Pato, Chairman

Peter C. J. Kelley

Norman P. Cohen

Michelle L. Ciccolo

Suzanne E. Barry

LEXINGTON BOARD OF SELECTMEN MEETING

AGENDA ITEM TITLE:

Eagle Request Letter

Approve and Sign Eagle Congratulation Letter for Michael Frank (5 min.)

| PRESENTER | <u>:</u> | <u>ITEM</u> NUMBER: |
|------------------------------|---------------------------------|---|
| Joe Pato | | I.5 |
| SUMMARY: | | |
| You are being as | sked to sign a letter of commer | dation for Boy Scout Eagle Michael Frank from Troop 160. |
| | | |
| | | |
| CUCCESTED | MOTION. | |
| SUGGESTED | MOTION: | |
| Motion to send Boy Scouting. | a letter of commendation cong | ratulating Michael Frank for attaining the highest rank of Eagle in |
| | | |
| FOLLOW-UP: | | |
| Selectmen's Off | ice | |
| DATE AND AI | PPROXIMATE TIME ON A | GENDA: |
| | TROMINITE THE OILE | NOLINDIA. |
| 4/4/2016 | 6:40 PM | |
| ATTACHMEN | NTS: | |
| Description | on | Type |
| ☐ Eagle Letter fo | or Michael Frank | Backup Material |

Backup Material

April 4, 2016

Michael D. Frank Troop 160 St. Brigid Parish 2001 Massachusetts Avenue Lexington, MA 02421

Dear Michael,

Congratulations on attaining the highest rank in Scouting. We know the trail to Eagle has not always been an easy one and we recognize that you have had to work hard to get this far. Your time in positions of leadership within Troop 160, and the successful completion of your Eagle project, speaks to your dedication.

Being an Eagle is so much more than just another rank. It is a recognition of what you have achieved so far, but of more importance is the implied promise you have made to maintain the ideals of Scouting into your adult life.

We know that your family and fellow Scouts are proud of you and will look to you to be a leader as you continue your journey beyond Eagle.

Again, congratulations and good luck in all your future endeavors.

Sincerely,

Joseph N. Pato, Chairman

Peter C. J. Kelley

Norman P. Cohen

Michelle L. Ciccolo

Suzanne E. Barry

Mr. Joe Pato, Chairman Board of Selectmen Town of Lexington 1625 Massachusetts Avenue Lexington, MA 02420

Dear Mr. Pato, Chairman,

I am proud to inform you that Michael D. Frank, a resident of Lexington, Massachusetts and a member of Boy Scout Troop 160, has achieved the rank of Eagle Scout. This letter is to ask for your assistance in recognizing and honoring his recent achievement and service.

Michael Frank began scouting as a Cub Scout in Pack 137, in which he enjoyed many activities including the Pinewood Derby and trips to Battleship Cove and the monster truck event in Worcester. He crossed over to Troop 160, and welcomed the opportunities for more advanced outdoor exploration and adventure. He enjoyed his summers at Camp Bell and Hidden Valley, and it was as a young scout at Hidden Valley that Michael experienced his first major leadership role as a Boy Scout. Michael was the Assistant Leader of the Elefunk Patrol. However, when the Patrol Leader found himself unfit to stay the week at camp, he became the leader of his peers for the remainder of their Hidden Valley Experience.

As he advanced in rank, Michael enjoyed the opportunity to participate in high adventure outings. He had a fantastic trip to the Philmont Ranch in New Mexico, where his crew hiked over 50 miles to altitudes of 10,000 feet. He also greatly enjoyed the trip to Sea Base in Florida, including the shakedown cruise in Boston Harbor. He had a wonderful experience at sea, as his crew sailed from Islamorada to Key West.

For his Eagle Project, Michael led a team that rebuilt a heavily used path in the Lincoln Park conservation area. As a runner for the Lexington High School cross country team, Michael appreciated both the need for a well-maintained trail, and the extensive use that this area of the park receives.

Outside of Scouting, Michael enjoys music and acting, and participating in the Lexington High School Improv Troupe. As Michael gets ready to head off for college, he plans to continue his involvement in Scouting, and returning the mentoring to younger Scouts that he himself had benefitted from.

Michael will receive his Eagle Scout award at an Eagle Scout Court of Honor on April 10, 2016 in Lexington, MA. We would appreciate you sending a letter of commendation to Michael and mailing the letter directly to our new Eagle Scout at the following address:

Michael D. Frank 91 Simonds Road Lexington, MA 02421

Thank you for taking time from your busy schedule to help our Troop and community recognize the achievements and service of Eagle Scout Michael D. Frank.

Sincerely,

Suzanne E. Barry

Boy Scout Troop 160 Eagle Scout Ceremony Coordinator

l Barry

msmt4barry@verizon.net

LEXINGTON BOARD OF SELECTMEN MEETING

| AGENDA | ITEM | TITI | \mathbf{E} : |
|---------------|------|------|----------------|
|---------------|------|------|----------------|

| Approve Request for Water and Sewer Defe | rral |
|--|------|
|--|------|

| PRESENTER: | | <u>ITEM</u> <u>NUMBER:</u> |
|--|---|-------------------------------|
| Joe Pato | | C.1 |
| SUMMARY: | | |
| The residents of 137 Reed FY2016 water and sewer p | Street and 60 Wood Street have submitted their application for defendayments. | ral of the |
| | | |
| | | |
| SUGGESTED MOTION | <u>N:</u> | |
| Motion to approve the con | nsent agenda. | |
| FOLLOW-UP: | | |
| Selectmen's Office | | |
| DATE AND APPROXIM | MATE TIME ON AGENDA: | |
| 4/4/2016 | 6:45 PM | |
| ATTACHMENTS: | | |
| Description | Type | |

LEXINGTON BOARD OF SELECTMEN MEETING

AGENDA ITEM TITLE:

Exemption 6: Purchase of Land-20 Pelham Road (15 min.)

PRESENTER:

Joe Pato, Chairman, Board of
Selectmen

ITEM
NUMBER:

E.1

SUMMARY:

Suggested motion for Executive Session: Move that the Board of Selectmen, School Committee, Appropriation Committee and Capital Expenditures Committee go into Executive Session to consider the purchase, exchange, lease or value of real property, 20 Pelham Road, and to reconvene in Open Session only to adjourn. Further, that as Chairman, I declare that an open meeting may have a detrimental effect on the negotiating position of the Town.

Continue discussions regarding 20 Pelham Road purchase.

SUGGESTED MOTION:

NA

FOLLOW-UP:

BOS and Town Manager

DATE AND APPROXIMATE TIME ON AGENDA:

4/4/2016 6:50 PM